

DEPARTMENT OF HISTORY
COURSE OUTCOME (CO) HISTORY
HONOURS (B.A)
UNDER CBCS
(AY: 2021-2022)

Semester	Course	Course outcome
Semester I	Course : CC-I Course Title : History of India (From earliest times to 600 AD)	CO-1: Students will learn how to interpret historical sources of early India CO-2: students will learn about prehistoric culture such as Paleolithic, Mesolithic, and Neolithic as well as rise and growth of Harappan civilization, early and later Vedic civilization, rise of Magadhan empire from Mahajapadas. CO-3: Students will gather knowledge on the Mauryan empire; post Mauryan empire polities such as the Kushanas and the Satvahanas as well as the rise and development of the Gupta Empire. CO-4: Students will acquire knowledge on society, economy and culture in early India.
	Course : CC-II Course Title: Social formations and cultural patterns of the Ancient world.	CO-1: Students will improve their knowledge on evolution of human society and food production owing to beginning of agriculture and animal husbandry. CO-2: Student will understand with Bronze age civilization with example of Mesopotamia with its economy, society, polity and religion as well as nomadic groups in central and west Asia and advent of Iron. CO-3: Student will gain knowledge about in Greek historical past. Greece peloponnesian war etc. Greek polity, society economy, religion, art and architecture. CO-4: Students will get an idea about Greek polity, society economy, religion, art and architecture.
	Course :GE- 1A Course Title : : History of India (From earliest times to 300 CE) [For students having honours in subjects other than History]	CO-1: Students will acquire knowledge about the Indian historical past. They will learn how to interpret of his historical sources of Ancient India. CO-2: They will learn pre- historic cultures and Harappan civilization as well as vedic civilization. CO-3: Students will get idea about Jainism and Buddhism. CO-4: They will acquire knowledge about the rise of Magadhan Empire from 16 Mahajana padas as wella srise of the Mauryan empire. CO-5: students will learn about Satavahan, sakas and kushanas as well as the sangam age.

Semester II	Course :CC III Course Title : History of India (600-1200 AD)	CO-1: It will give a clear idea to the students of history about the concept of early Medieval India. CO-2: students will acquire knowledge about evolution of political structures in North India as well as South India in early Medieval time. CO3: students will gain knowledge about arrival of Islam in India and its effect. CO-4: students can understand agrarian structure and social change as well as trade and commerce in early Medieval time. CO5: They can also gain idea of religious and cultural development in early Medieval India.
	Course :CC IV Course Title:: Social formations and cultural patterns of the Medieval world.	CO-1: Students will acquire knowledge about the history of Ancient Roman Republic. CO-2: Students will learn about constitution, society and economy in ancient Rome. CO-3: They will get idea of religion, culture, literature and philosophy in ancient Rome as well as crises of the Roman Empire and transition to participate. CO-4: Students will learn how economic development took place in Medieval Europe. CO-5: Students will also learn about the concept of religion and culture in Medieval Europe. CO-6: Students will acquire an idea about societies in central Islamic land in Medieval period.
	Course : GENERIC ELECTIVE (GE)-1B Course Title : History of India (300-1206 CE) For students having honours in subjects other than history	CO-1: students will acquire knowledge about Indian historical past. They will learn about the rise and growth of the Gupta Empire as well as Harsha and his times. CO-2: students can gain knowledge about Palas, Senas, Pratiharas etc. of North India in early Medieval period. CO-3: They will also get idea about Chalukyas, Pallavas, and Cholas etc. of South India in early Medieval period. CO-4: Students can understand society, economy and culture in this period. CO-5: Students will also learn how Islam's advent in India took place.
Semester III	Course :CC V Course Title : History of India (circa 1206 CE – 1526 CE)	CO-1: Students will gain knowledge about historical sources for interpreting the Delhi Sultanate. They will learn about history of Sultanate from its establishment and consolidation to its disintegration .Students will also gather ideas on different regional powers. CO-2: It will provide a clear idea to the students about the socio- economic and cultural aspects during the period of sultanate. CO-3: Students will also realize the religion, Sufism and

		Bhakti movement as developed during the Sultanate.
	Course :CC VI Course Title : Rise of the Modern West – 1 (15 th & 16 th)	CO-1: It will provide a clear idea to the students about transition from feudalism to capitalism as well as early colonial expansion through sea. Voyages and exploration and discovery of America. CO-2: Students will also acquire knowledge about origins, spread and impact of Renaissance and Reformation in Europe. CO3: Students also learn about agricultural revolution, commercial revolution and price revolution as well as emergence of European state system.
	Course :CC VII Course Title : History of India (1526 – 1757 CE)	CO-1: Student will learn how to interpret historical sources for reconstruction of Mughal History. Students will acquire knowledge about establishment, consolidation and disintegration of Mughal Empire. CO-2: It will provide the basic conception to the students about the development of Mughal art, architecture and painting. CO-3: It will provide idea to the students on how regional powers emerge after the decline of the mughal empire and rise of the English East India company in Bengal.
	Course :SEC-I Course Title : Archives and Museum in India.	CO-1: This course will introduce students to archives and Museum in India and their history of development. CO-2: Students will learn about types of archives and museum and understand the traditions of presentation. CO-3: It will provide idea to students how to organise museum presentation and exhibition .Students also learn about relationship between museum, archives and society through communication outreach activities.

<p>Course : GENERIC ELECTIVE-IC Course Title : History of India (1206 CE- 1707 CE)</p>	<p>CO-1: It will give a clear idea to the students about the history of the Sultanate as well as the Mughal empire. upto 1707 AD . CO-2: Students will acquire knowledge about the sultanate from its establishment and consolidation to its downfall. CO-3 : Students will also get ideas on the emergence of different regional powers and the socio- economic and cultural aspects during the period of sultanate.(1206- 1526 AD) CO-4: Students will learn about the history of the Mughal Empire from its foundation and consolidation to its disintegration. CO-5: Students will also understand Mughal Indian society, economy and culture including Akbar's Din - i-illahi.</p>
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SEM IV	<p>COURSE : CC VIII Course title : Rise of the Modern West-II (17th& 18th centuries</p>	<p>CO -1: Students will be able to learn about 17th century European crisis of economic, social and political dimension as well as the English Revolution and related major issues of political and intellectual currents. CO-2: Student will understand rise of Modern science in European society since Renaissance. CO-3: They will also learn Mercantilism and its impact on European economy. CO-4: Students will gather knowledge about European polities in 18th century as well as the concept of parliamentary monarchy and absolutism in Europe. CO-5: Students also learn about the concept of Industrial Revolution in England and other European countries.</p>
	<p>COURSE : CC IX Course title :Course Title : History of India (1757- 1857)</p>	<p>CO-1: Students will learn how English East India company rule was established in Bengal as well as in India. CO-2: Student will also know about legitimization of company's rule in India through various acts passed in British parliament. CO-3: They will learn about British land revenue system and its impact on rural society. CO-4: Students will acquire knowledge about trade and industry including de-industrialization, drain of wealth and growth of modern industry. CO-5: They will get an idea about Bengal Renaissance and socio-religious reforms as well as role of Rammohan Roy, Vidyasagar etc. CO-6: Students will gain knowledge about popular resistance against the company's rule in form of various uprisings and nature of the revolt of 1857.</p>

<p>COURSE : CC-X Course Title : History of India (1858- 1964)</p>	<p>CO-1: Students will acquire knowledge about rebellions like Indigo rebellion, growth of new middle class, age of associations, the Aligarh movement etc. CO-2: Students will learn historiography of Indian nationalism, birth of Indian National congress, Swadeshi movement in Bengal in 1905, Muslim League, Lucknow Pact etc. CO-3: Students will learn how Gandhi rose to power in Indian politics and his activities towards freedom. CO-4: They will also learn about role of Subhas Bose and INA in Indian freedom struggle. CO-5: Student will understand how communal politics gained ground and finally led to the partition of India. CO-6: Students will get an idea of the Nehru era and its internal policy and foreign policy like Non- alignment between 1947 and 1964.</p>
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<p>COURSE : SEC- II Course Title: Art Appreciation: An understanding to Indian Art.</p>	<p>CO-1: This course will introduce students to Indian art from ancient to contemporary times in order to understand its diversity and aesthetic richness. CO-2 : Students will understand pre- historic and proto historic art like Rock art as well as Harappan art. CO-3: Students will get idea on major developments in Indian art between 600 BCE TO 600 CE. in form of stupa, cave, temple ,sculpture etc. CO-4: Students will also know about temples, manuscripts, and mural paintings etc. in India in early medieval period. (600 - 1200 CE) CO-5: Students can get an idea about Indian art and architecture during the Sultanate and the Mughals (1200 CE - 1800 CE) CO-6: Students also can acquire knowledge on modern and contemporary Indian art and architecture as well as major artists and their artworks.</p>
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SEM V	<p>Course : GENERIC ELECTIVE-ID Course Title : History of India (1707 - 1950)</p>	<p>CO-1: Students will learn how regional powers emerged after the downfall of Mughal empire and the Company's rise into power. CO-2: Students can get an idea on land settlements and tribal and peasant revolts against the company's economic exploitation. CO-3: Students can acquire knowledge about socioreligious reform movements in the 19th century and role of Rammohan Roy, Vidyasagar etc. CO-4: They will learn about nature of revolt of 1857 and age of associations and birth of Indian National Congress as well as partition and Swadeshi movement in Bengal. CO-5: Students will get an idea on the rise of Gandhi in Indian politics and his movements. They also learn about role of Subhas Bose and INA in Indian freedom struggle. CO-6: Students can also understand how India was partitioned owing to communal politics and how Indian Republic comes into being.</p>
	<p>COURSE : CC-XI Course Title : History of Modern Europe II (1789-1870)</p>	<p>CO-1: The course will provide knowledge to students about the history of Modern Europe. Students will also learn about the background of the French Revolution an epoch - making event, its multi -faceted phases and its repercussions in Europe. CO-2: Students will acquire knowledge about the Napoleonic era and its impact on France and Europe, and Restoration and Revolutions of 1830 & 1848 and their impact. CO-3: It will give an idea to students about Industrialisation and socio - economic transformation in Europe, rise of socialism, rise of Nationalism in Germany and Italy, the second French empire etc.</p>
	<p>COURSE : CCXII Course Title: Studying history writing: Indian and western.</p>	<p>CO-1: It will introduce students to the historiography - Indian and western. Students will learn about time, space in history as well as types, classification and importance of sources of history. CO-2: Students will acquire knowledge about philosophy of history, hypothesis, historical narrative and generalization. CO-3: It will also introduce students to different schools of Indian and western historiography including precolonial forms of writing Indian history. CO-4: Students will be familiar with the relationship between history and other disciplines as well as the process of doing research of history.</p>

<p>COURSE : DSE- I Course Title: Life and Culture in preColonial Bengal. (Prehistoric times to mid-18th century.)</p>	<p>CO-1: Students will gain knowledge about the history of ancient and medieval Bengal. It will give a clear idea to the students about historical geography, people and society of ancient and medieval Bengal. Students can learn the political developments of Bengal from ancient times to the rule of the Nawabs. CO-2: Students will acquire knowledge about economic life in Bengal and rise of Calcutta and Murshidabad. CO-3: Students Can learn about religions, architecture, sculpture and other forms of art. CO-4: Students will gain knowledge about literature and traits of regional culture of ancient and medieval Bengal.</p>
<p>COURSE : DSE- II Course Title : Life and Culture in Colonial Bengal.(1757- 1947)</p>	<p>CO-1: Students will acquire knowledge about the history of colonial Bengal. They will learn how East India Company's rule was established in Bengal through the battle of Plassey. They also can know the change in the revenue system under the British and its impact on rural economy of Bengal. CO-2: Students will understand the changes in social and economic life in Bengal upto 19th century such as de-urbanization and popular protests. CO-3: Students will learn about the impact of the Company's rule such as western education and Bengal Renaissance, role of Rammohan Roy, Vidyasagar etc. CO-4: Students will also acquire knowledge about on the cultural scenario in the 19th century Bengal. Bengali literature, music, theatre, science, technology and medicine. CO-5: Students will gain the concept of Swadeshi movement, Muslim League, and Gandhian movements in Bengal. They will also understand influence of nationalism , literature, utsab & melas ,theatres , CO-6: Rabindranath, Nazrul and others in the 20th centuries as well as impact of partition pf Bengal.</p>

SEM VI	<p>COURSE : CC- XIII Course Title : History of Modern Europe -II (1871-1945)</p>	<p>CO-1: This course will help students to learn about major events in Modern Europe between 1871 & 1945. Students will know about German foreign policy of Bismarck and Kaiser William II, Eastern question and Balkan wars. CO-2: Students will understand causes of outbreak of First World War, the Russian Revolution and establishment of League of Nations. CO-3: Students will gather knowledge about consolidation of Soviet State as well as rise of fascism in Italy and Nazism in Germany, and crisis of new European order. CO-4: Students will learn how Hitler's aggressive foreign policy, Mussolini's foreign policy and Rome - Berlin Tokyo Axis led to the Second World War. CO-5: Students will also know about origin and functions of United Nations Organization.</p>
	<p>COURSE : CC- XIV Course Title : Making of the Contemporary world (1946- 2000)</p>	<p>CO-1: Students will learn about post- war changing social, political and economic scenarios of the world. They will also know about origin of cold war, military and defence alliances out of superpower rivalry as well as fall of Berlin Wall and German re-unification. CO-2: Students will be able to gather knowledge about decolonization and emergence of the Third World as well as Third world Organizations like OPEC, SAARC etc. CO-3: Students will learn how cold war was escalated due to Korean war, Cuban crisis, Vietnam war, Palestine problem, Gulf war etc. CO-4: Students will also understand Globalization and its impact, Liberalization and its impact as well as World Bank and IMF. CO-5: They will also know about emerging trends in culture, media as well as about Information Revolution. CO-6 : Students will be aware about changing world political scenarios such as collapse of Soviet Bloc and American Uni-polarism .They will learn about how current threats of ethnic clashes and cross- border terrorism confronting the world.</p>

<p>COURSE : DSE- III Course Title : History of Modern East Asia I (1840 - 1919)</p>	<p>CO-1: Students will gain an idea on nature of society, administration, religion and economy in precolonial China. CO-2: Students will know about Anglo-Chinese relations till the Opium war and its result on Chinese life as a whole. CO-3: Students will acquire knowledge about Chinese Rebellions, Restoration and Nationalism. They will also know the Revolution of 1911 as well as the role of Dr. Sun - Yat - Sen. CO-4: Students will gain the concept of society, religion, economy and administration as well as crisis of the Shogunate in pre -Meiji Japan.</p>
	<p>CO-5: Students will learn about Meiji Restoration and how it signalled the process of Modernization and transformation of Japan. CO-6: Students will also learn about expansion of Japan up to the First World War.</p>
<p>COURSE : DSE- IV Course Title : History of China and Japan (1919- 1949)</p>	<p>CO-1: This course will make the students aware of the major transformation of China and Japan between 1919-1949. They will learn about growth of Chinese Nationalism, Warlordism, and May 4th Movement.</p>
	<p>CO-2: Students will know about rise of Kuomintang Party and Chinese Communist Party (CCP), conflict between two parties and Ten Years of Nankin Government under Chiang -Kai – Shek. CO-3: Students will learn about the CCP under Mao- Tse - Tung, the Yen-an experiment, the Chinese Revolution of 1949 and establishment of the People’s Republic of China. CO-4: Students will know about the abolition of feudal society through the process of Modernization and Industrialization which led to the rise of Modern Japan. CO-5: Students will learn how imperial fascist Japan emerged due to failure of the democratic system and rise of militarism in the 1930s and 1940s. CO-6: Students will also acquire knowledge about Japan’s bid for supremacy but her ultimate defeat in World War II and also position of Japan in post-war period.</p>

PROGRAMME OUTCOME

FOR ACADEMIC YEAR: 2021 – 2022

Department of History

	PROGRAMME OUTCOME (PO)
PO-1	To provide students an in-depth knowledge of history.
PO-2	To provide students a basic method of studying and writing History.
PO-3	To provide a well - resourced learning environment for history.
PO-4	To provide students the scientific way of learning History
PO-5	To enhance the inquisitiveness of the students regarding Humanities, Literature and Current Affairs-- national and international.
PO-6	To provide students an orientation regarding the interdisciplinary fields in Arts and Humanities and other social sciences.
PO-7	To provide students of History an ability in critical thinking skills.
PO-8	To provide students with the opportunity to pursue courses that emphasizes quantitative and theoretical aspects of History.
PO-9	To help students fully understand the concept and application of research methodologies and field work.
PO-10	To provide students an idea of how and when Homo Sapience emerged as the specie and how they produced Human civilization.
PO-11	To make students aware that only through learning about past that we make sense of the present.
PO-12	To provide an opportunity for graduate students of History Honours to pursue post graduate courses at various universities and Ph.D courses thereafter.

PO-13	To instil in the minds of students an interest in taking up teaching of History as a profession in the academic institutions.
PO-14	To motivate the students to prepare for various types of competitive examinations.

**B.A. Honours in History under CBCS curriculum
Programme Specific Outcomes (PSO) 2021-22**

From the Academic Session 2017-18 CBCS was introduced by the BURDWAN University, which is our affiliating university at present. The first batch of students under the newly introduced semester system completed graduation in the academic year 2019-20. It thus appears difficult to measure programme specific outcomes on definite terms. Besides, the University itself is yet to provide concrete Programme Specific outcomes to its affiliated Colleges. However, our esteemed teachers of the Department of History pondered over the current syllabus and tried to chalk out some specific outcomes of B.A. three year, six semesters Honours Degree Programme of their own. Such expected Programme Specific Outcomes may be listed as follows:

1) **Sound Knowledge of different Historical Periods:** Under the CBCS papers in each semester are devoted to the study of particular Historical phase in the historical events along with the study of a few major works by some master Historians of that period. These not only help the students to understand a historical period better, but also reduce the load of study in the concerned area.

2) **Knowledge of the Development of Historical Perspective:** While pursuing Honours course of studies in History it is mandatory that a student develops proper knowledge of the historical events. In this sphere also the present syllabus appears to be illuminating, as it's provides the students with standard and up to date knowledge of historical events, impact, war and history, result.

The students may acquire knowledge of the historical events of the Ancient, Medieval, Modern Indian and European history in new aspects.

3) **Development of the New Historical Perspectives:** The current syllabus is well chosen to represent different events from different angles. They are not only meant to make the students familiar with the dominant events of different ages, but also to open out new perspectives, the student may acquire a knowledge of the changing nature of politics or kingdoms of the changing times.