

POLBA MAHAVIDYALAYA
Feedback Analysis and Action Taken
Report Session – 2022-23

The following report is presented in the meeting of the IQAC dated 28.06.2023. The following decisions are taken on the basis of the data received from the feedback taken from the Teaching Staff of Polba Mahavidyalaya.

Type of Feedback: Teacher

a. The following data is read out and analysed on the basis of the offline feedback received from the teachers.

SI No.	Feedback Questions	Analysis of Feedback Received and Action Taken
1.	Syllabus of the taught courses is appropriate and as per need.	Almost all the teachers in their response suggest that the course structure of the University of Burdwan is appropriate. The college encourages them to attend workshops organized by the University, which helps them in clarifying any issues regarding the syllabus.
2.	Sufficient number of the prescribed books are available in the Library.	Most teachers think that mostly books are available as per the current course. However, some of them have expressed concern. On seeking further suggestion from them it has been learnt that more regular allotment for purchasing new books is required.
3.	The course/syllabus has good balance between theory and application.	Almost all the teachers in their response suggest that the course structure of the University of Burdwan is appropriate. The college encourages them to attend workshops organized by the University, which helps them in clarifying any issues regarding the syllabus. Moreover the college allows practical classes in laboratory, field visits and excursion as and when required.
4.	The books listed as reference materials are appropriate and updated.	The books listed as reference are in accordance with the list from University. The said list is well coordinated. Some teachers have held that more frequent purchase in the college library is required.
5.	Basic facilities, like teacher's rooms, classrooms, reading rooms and toilets are available in the Department.	There is an opinion among some teachers that the said facilities are alright but they need to be expanded to meet the growing demands.
6.	Canteen is available at the faculty level for staff.	Canteen running in the campus is satisfactory, however, some have expressed that the seating arrangement may be expanded.
7.	All the unit tests and final examinations are conducted well in time covering all syllabus.	All the teachers have expressed their satisfaction regarding the internal as well as external-university examination.

8	I have the freedom to propose modifications, suggestion and incorporate new topics in the syllabus.	Teachers cannot change the syllabus given by the University. However their expression suggests that they have the freedom of curriculum execution and producing a teaching plan. They also have the freedom of proposing the syllabi of add on courses.
9.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	The teachers are satisfied with the scope regarding this.

10.	The environment of the department is conducive for teaching and research.	The teachers suggest that although the environment is conducive, there are suggestions for physical development of resources and a specific research room with computers.
11.	Opportunities for professional growth are non-discriminatory and fair.	They agree unanimously. No discrimination is reported on the basis of gender/caste/creed.

[P.T.O.]

b. The following are the proposals derived on the basis of the data analysed above by the IQAC:-

On analyzing the feedback received from the teachers of Polba Mahavidyalaya, it is deduced that the Teachers generally are satisfied with components of the college. In the academic sphere suggestions have been received for purchasing books more regularly. Expansion of physical infrastructure has also been suggested, especially regarding seating arrangement.

In the light of this the IQAC takes following course of action:

1. Immediate purchase of books is approved. Booklists to be sought from all departments. Application for grant in aid is to be sent for the purchase of books to the Department of Higher Education, Govt. of West Bengal.
2. It is suggested that plan and estimate be prepared for expansion of physical space, including classroom, seating arrangement etc.

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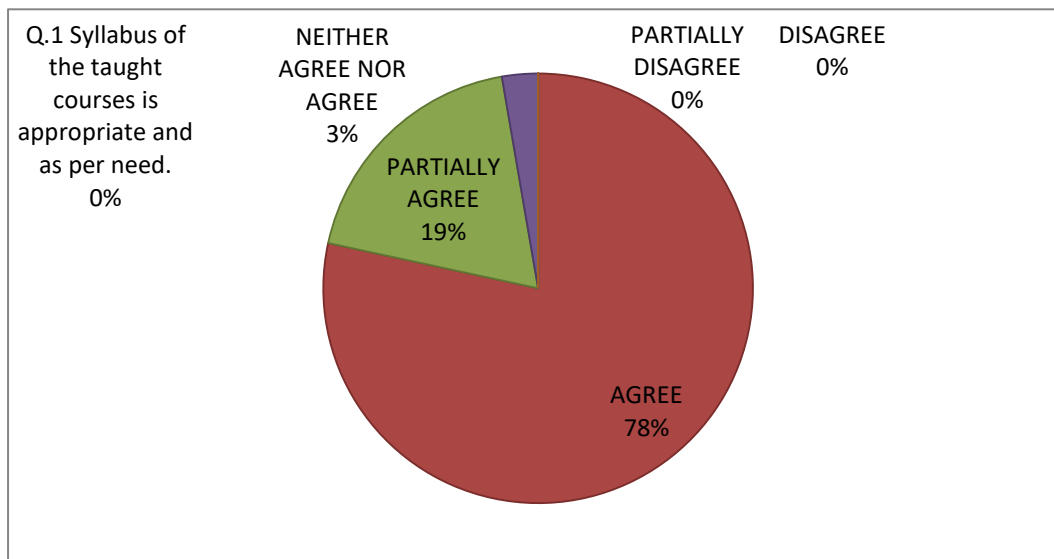
Members:

- 1) *Ghosh*
- 2) *Choudhury*
- 3) *Krishna*
- 4) *Santa*

Teacher feedback analysis session-2022-2023

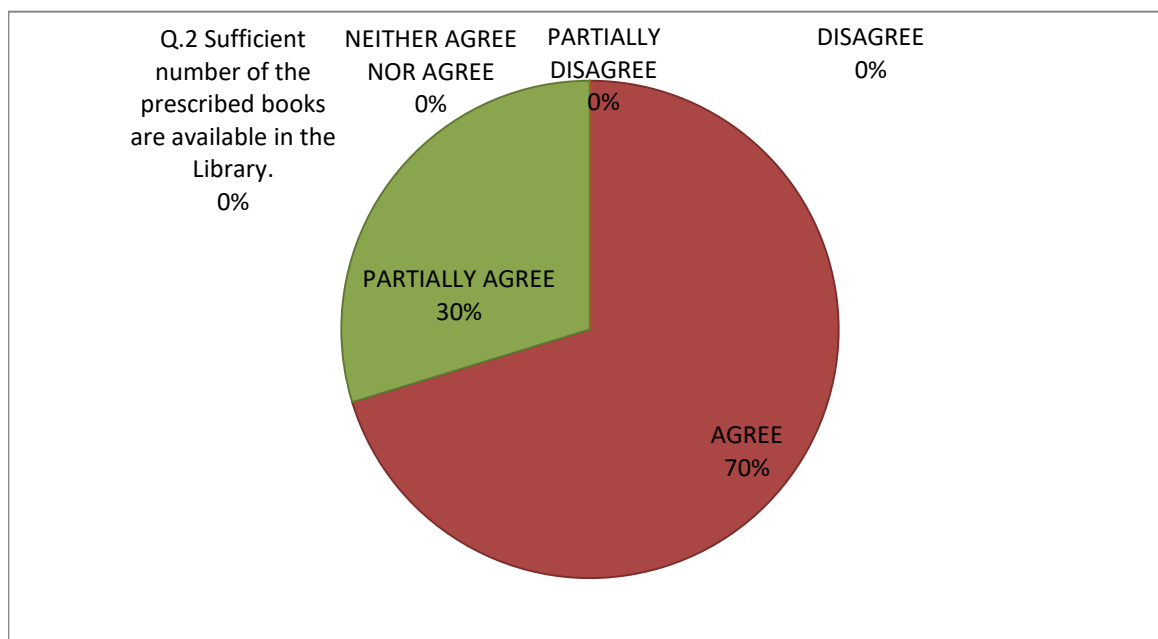
Q.1 Syllabus of the taught courses is appropriate and as per need.

AGREE	29
PARTIALLY AGREE	7
NEITHER AGREE NOR AGREE	1
PARTIALLY DISAGREE	0
DISAGREE	0



Q.2 Sufficient number of the prescribed books are available in the Library.

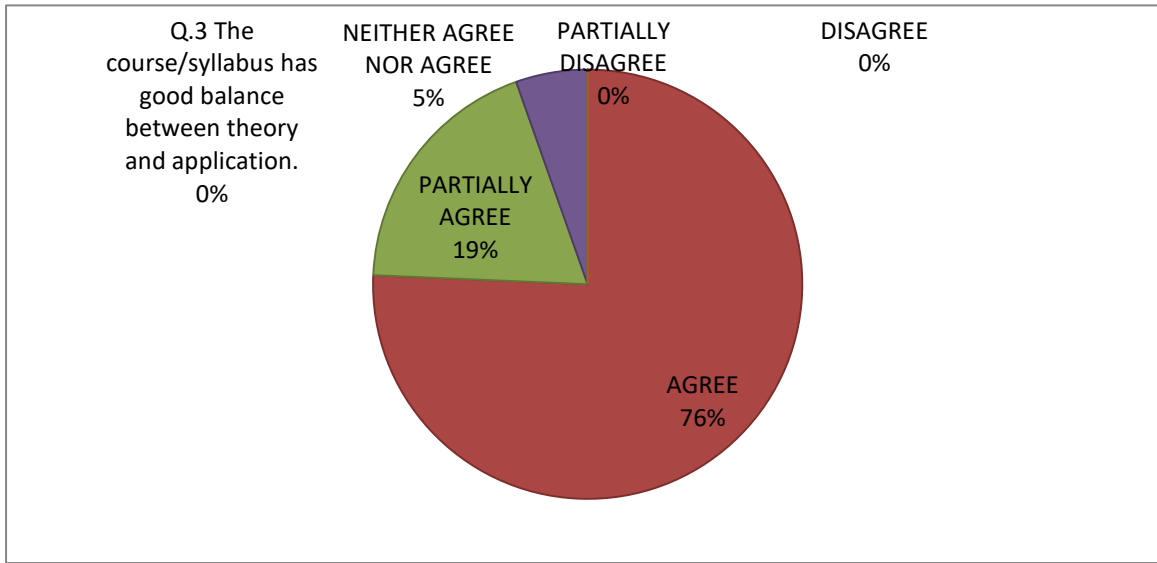
AGREE	26
PARTIALLY AGREE	11
NEITHER AGREE NOR AGREE	0
PARTIALLY DISAGREE	0
DISAGREE	0



Q.3 The course/syllabus has good balance between theory and application.

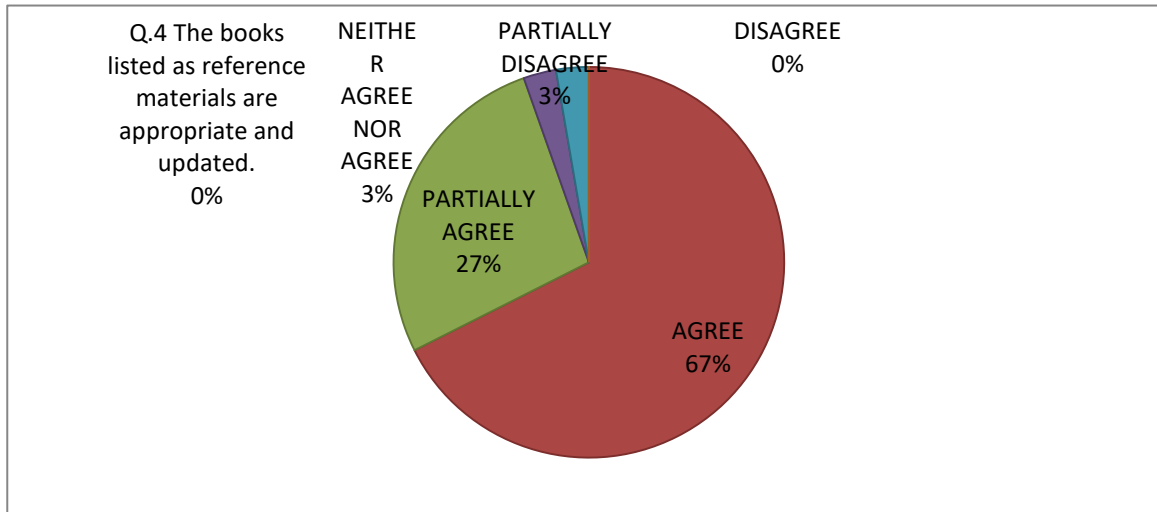
AGREE	28
PARTIALLY AGREE	7

NEITHER AGREE NOR AGREE	2
PARTIALLY DISAGREE	0
DISAGREE	0



Q.4 The books listed as reference materials are appropriate and updated.

AGREE	25
PARTIALLY AGREE	10
NEITHER AGREE NOR AGREE	1
PARTIALLY DISAGREE	1
DISAGREE	0

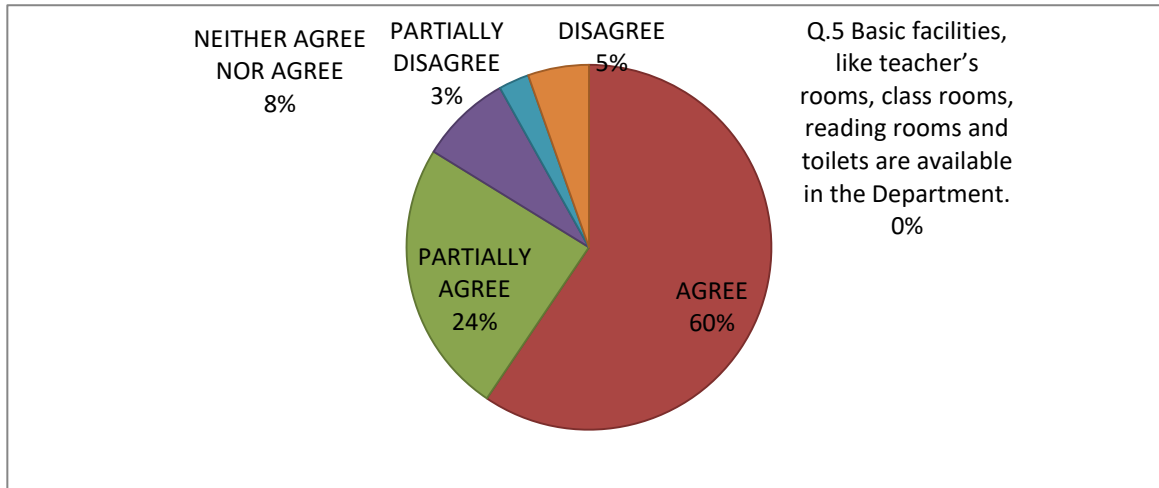


Q.5 Basic facilities, like teacher's rooms, class rooms, reading rooms and toilets are available in the Department.

AGREE	22
PARTIALLY AGREE	9
NEITHER AGREE NOR AGREE	3
PARTIALLY DISAGREE	1

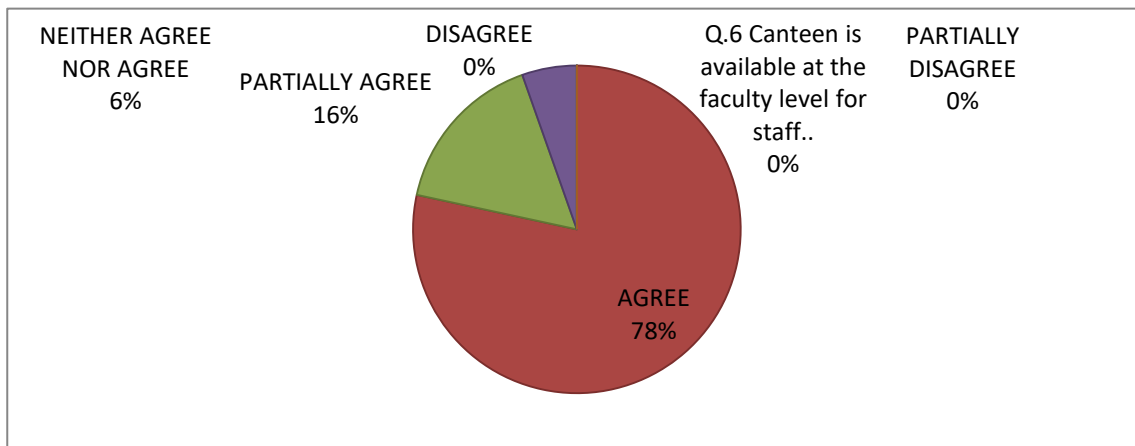
DISAGREE

2



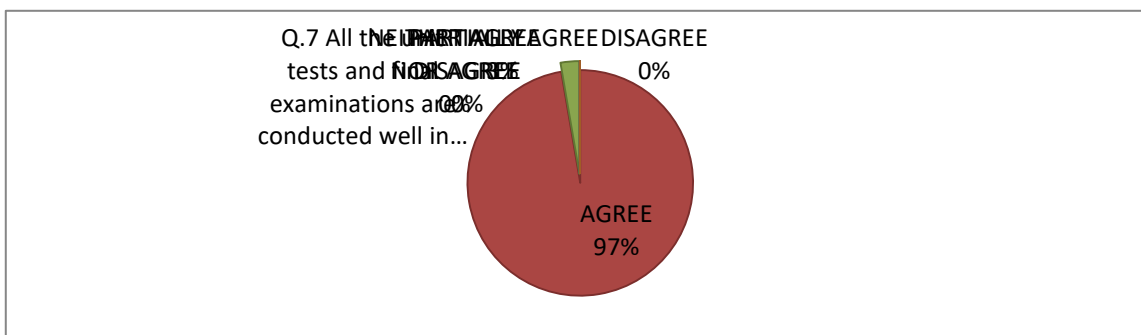
Q.6 Canteen is available at the faculty level for staff..

AGREE	29
PARTIALLY AGREE	6
NEITHER AGREE NOR AGREE	2
PARTIALLY DISAGREE	0
DISAGREE	0



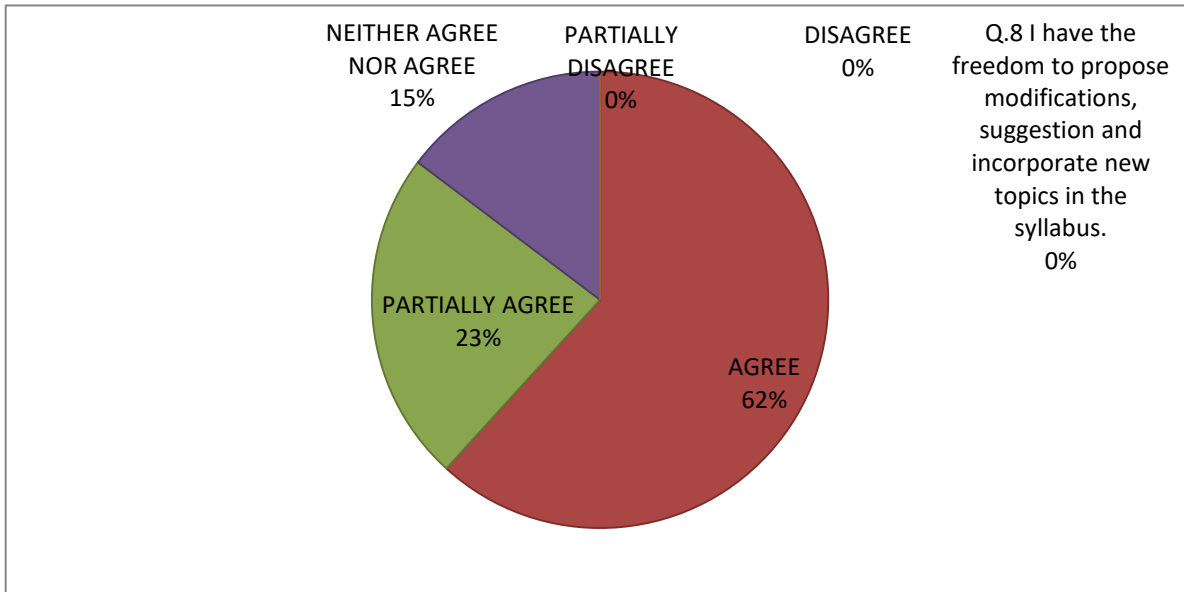
Q.7 All the unit tests and final examinations are conducted well in time covering all syllabus.

AGREE	36
PARTIALLY AGREE	1
NEITHER AGREE NOR AGREE	0
PARTIALLY DISAGREE	0
DISAGREE	0



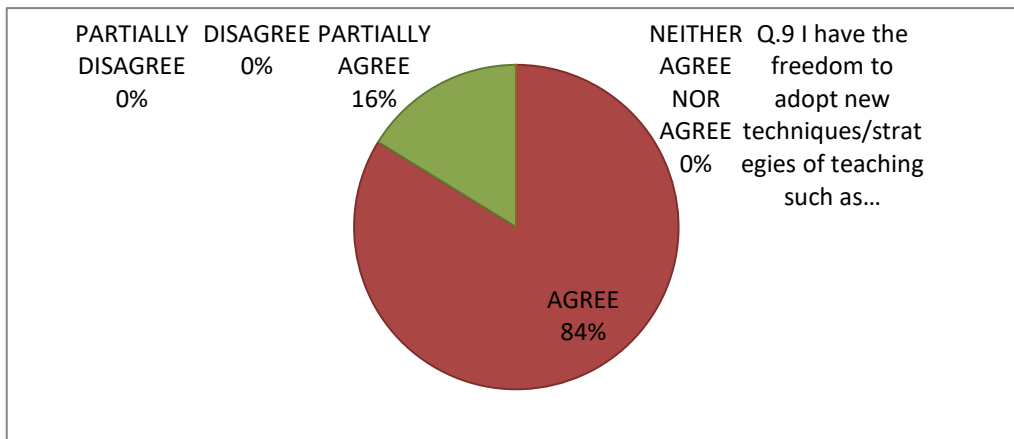
Q.8 I have the freedom to propose modifications, suggestion and incorporate new topics in the syllabus.

AGREE	21
PARTIALLY AGREE	8
NEITHER AGREE NOR AGREE	5
PARTIALLY DISAGREE	0
DISAGREE	0



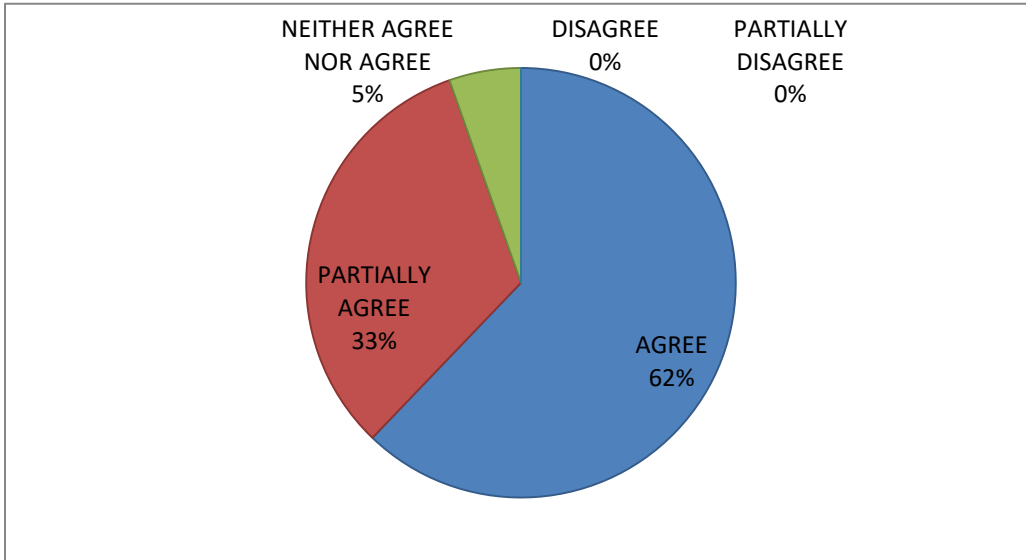
Q.9 I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations..

AGREE	31
PARTIALLY AGREE	6
NEITHER AGREE NOR AGREE	0
PARTIALLY DISAGREE	0
DISAGREE	0



Q.10 The environment of the department is conducive for teaching and research..

AGREE	23
PARTIALLY AGREE	12
NEITHER AGREE NOR AGREE	2
PARTIALLY DISAGREE	0
DISAGREE	0



Q.11 Opportunities for professional growth are non-discriminatory and fair.

AGREE	31
PARTIALLY AGREE	5
NEITHER AGREE NOR AGREE	0
PARTIALLY DISAGREE	1
DISAGREE	0

