

# Polba Mahavidyalaya Polba, Hooghly Pin-712148 (Affiliated to the University of Burdwan)

Add on Course

SUBJECT Introduction to Braille

Organized by
Department of Education
&
IQAC

Duration: 30 Hours 23rd May 2023 to 5th June, 2023

**Chief Patron** 

Mr. Narugopal Kaibarta Teacher-in-Charge

Eligibility

2nd and 4th Semester Students (ongoing)

# No Course fees are needed for this course; the course is free for interested students

# Certificates will be issued only to those participants who complete the Course successfully by following rules & and regulations.

#### Rules & Regulations related to the Course:

- The assessment process will have a total score of 100. Out of these 10 marks for attendance.
- The process of evaluation will be explained during the class sessions.
- Students must attend all the assessments that have been scheduled to be eligible for certification.
- Every student must have a minimum attendance of 70% throughout the course to receive any certificate.
- The certificate's category will be decided based on the marks obtained, following the subsequent guidelines:

Score on 100	Grade
90-100	A+
80-89	A
70-79	B+
60-69	В
50-59	C
Below 50	Fail

## **Course Design**

Course	Introduction to Braille	
Eligibility	2 <sup>nd</sup> and 4 <sup>th</sup> Sem students of undergraduate	
	level	
Faculty	Internal faculty	
Course Fee	Nil	
Intake Capacity	20	
Class Duration	1 Class-1 hr.	
	3hrs / day.	
Course Duration	30 hours	
Assessment Process	i. Attendance	
	ii. Practical test	
Stud	ent Feedback	

#### **Course Objectives**

This 30-hour Basic Braille course will provide:

- understanding about pre braille skill
- an opportunity to improve braille skills
- basic knowledge about Braille alphabet
- Concept about braille alphabet, capitalization, paragraphing, punctuation, cardinal numbers, one-cell whole-word contractions, whole-word contractions, part-word contractions, ordinal numbers, whole-word lower sign contractions, part-word lower sign contractions, short-form words, and some formatting.
- participation in independent and group work and will apply their knowledge as they read and write with braille materials.

#### **Course Description**

Braille, a universally accepted system of writing used by and for blind persons and consisting of a code of 63 characters, each made up of one to six raised dots arranged in a six-position matrix or cell. These Braille characters are embossed in lines on paper and read by passing the fingers lightly over the manuscript. Louis Braille, who was blinded at the age of three, invented the system in 1824 while a student at the Institution Nationale des Jeunes Aveugles (National Institute for Blind Children), Paris.

When Louis Braille entered the school for the blind in Paris, in 1819, he learned of a system of tangible writing using dots, invented several years earlier by Charles Barbier. It was called night writing and was long thought to have been intended for nighttime battlefield communications. However, Barbier's writings suggest that he hoped the system could be used by people with visual and hearing impairments and anyone who was unable to obtain a formal education. In 1824, when Braille was only 15 years old, he developed a six-dot "cell" system. He used Barbier's system as a starting point and cut its 12-dot configuration in half. The system was first published in 1829; a more complete elaboration appeared in 1837.

To aid in identifying the 63 different dot patterns, or characters, that are possible within the sixdot cell, Braille numbered the dot positions 1-2-3 downward on the left and 4-5-6 downward on the right. The first 10 letters of the Latin alphabet—a through j—are formed with dots 1, 2, 4, and 5. When preceded by the numeric indicator (dots 3, 4, 5, and 6), these signs have number values. The letters k through t are formed by adding dot 3 to the signs that represent a through j. Five of the remaining letters of the alphabet and five very common words are formed by adding dots 3 and 6 to the signs representing a through j. When dot 6 is added to the first 10 letters, the letter w and 9 common letter combinations formed. Punctuation marks and two additional common letter combinations are made by placing the signs that represent letters a through j in dot positions 2, 3, 5, and 6. Three final letter combinations as well as the numeric indicator and two more punctuation marks are formed with various combinations of dots 3, 4, 5, and 6. Seven additional dot patterns are formed by dots 4, 5, and 6; some represent attributes such as capital letters or italics, while others are unique to Braille's cell-based structure. Like the numeric indicator, these signs serve as modifiers when placed before any of the other signs. Through the application of this principle, the various signs can function in multiple ways. For example, dot 5 added before the sign for the letter d forms the Braille contraction for "day."

# Course Schedule

**	Topic	Teaching Activities	
<b>Hour</b> 1-3	-Course Introduction		
	- History of Braille, Braille		
	development concept	Pre braille Skill Based Activities	
	- Louis Braille the Braille	Pre braille Skill Based Activities	
	inventor		
3-7-	- Pre-braille skill		
	-Concept of Six dots		
	-Slate and Stylus usage	Dati I Daville Writing and	
7-10	-Braille and literacy	English Braille Writing and	
10-12	-Concept of English Braille	Reading-Based Activities	
12-22	-Braille grade 1 (without		
	contraction)		
22-25	-Braille reading and writing		
	skill development		
25-29	-Learn basic number concept	Assignment on Nemeth Code	
29-30	As	sessment	

## Instructor:

Dr. Sohini Ghosh

(RCI Registration Number: A16312)
Department of Education

To The Teacher-in-Charge Polba Mahavidyalaya Polba, Hooghly Pin-712148

Sub: Seeking permission to organize an Add on course on Introduction to Braille

With due respect, I, on behalf of Department of Education, would like to request your kind permission to organize an thirty-hour Add on course entitled "Introduction to Braille" during the period of 23rd May to 5th June, 2023 in the college premises.

Hope you would be kind enough to provide your administrative permission for the forthcoming Add on Course.

Thanks and Regards,

Sohini Ghosh 28/04/23

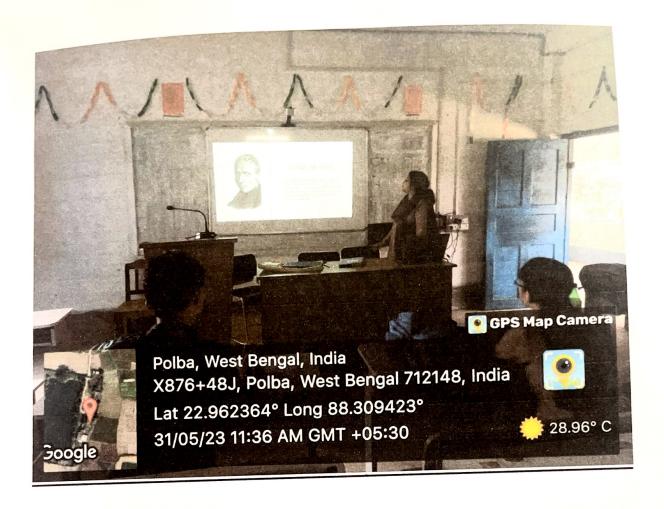
Assistant Professor,

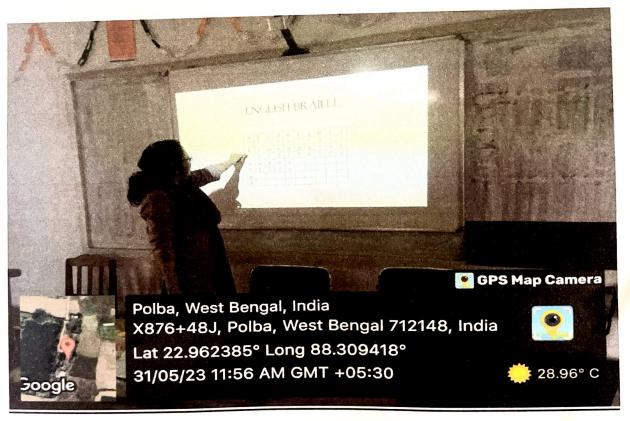
Polba Mahavidyalaya

Allowed. Delates.

# Attendance Register

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		REGISTER OF ATTEND- FOR THE MONTH	of May June 20	<b>S</b> ⊉23
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Rinki Beroa		1 23 45 67 89 10 . 11 . 12 . 1314	15 16 17 18 19 . 20 212	
Masuma Khaliin		1. 123.4-15678 910.	11 1213 1415 • 16 - 17 18	
Anustree Santoa		123 456-789-10-111213	- 1415 1617- 18-19-20	
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Safin Tarnin		12312345.67.8.96	11 12 13 14 15 . 16 17 - 18 .	
Harina Saukan		123 4567.8910. 1112.	1314 . 15 . 1617 18 19	
Kankana Bhoromik		1 2 3 4 5 6 7 8 9 10 11 12 13 15 16 - 17	18 9 - 20 - 21 - 2223 - 24	
Susmita Ghosh		1 2345678910.11.121314.1516	17 18 . 19 2021 - 22 23 - 24	
Keya Dhak!		1 2 34 56. 789 1011-121314 151617	1819 2021 22 - 23 - 24	
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Sanya Khatun		123.4.5678.10112.1314.	151617-18019-26	
Tanga Khalin		123. 4.56, 3.89 1011.	12 - 13 - 14 - 151617	
Afraja Mondal	-		15-16-17 1819 6 20 21 22	
Sharmi			15 16 17 18 0 0 - 19 20 21 22	
Jayila Adak			78-09 1011/213 1415	
Sk. Masuma		1 2 3 4 - 5 6 - 1 - 8 - 9 10 - 11 12	1314121815 4811	
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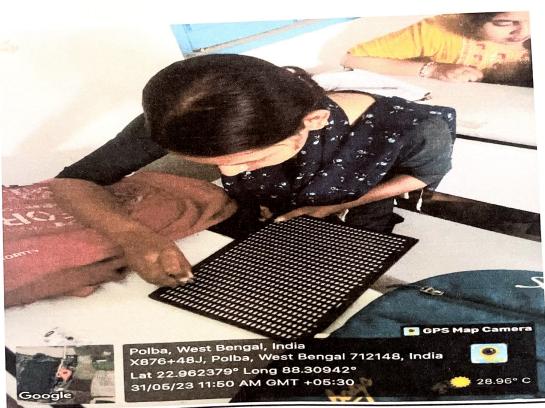














# **POLBA MAHAVIDYAT**

Post Office - Polba, District - Hooghly, West Bengal, Pin - 712148
AFFILIATED TO THE UNIVERSITY OF BURDWAN Recognized under Sections 2(f) & 12(B) of the UGC Act. 19 NAAC Accredited

#### **Certificate of Participation**

This is to certify that

Marish Kumar Ghash (	(B. A. Honows, Som I)	, has successfully
Marish Kumar Ghash ( completed "Introduction to	Add-on course entitled Braille "	
organised by the Department of Edi Hooghly-712148, from 23rd May	ucation and IQAC, Polba	Mahavidyalaya, Polba,
Solini Yhesh HOD, Dept. of Education	an grat	W keibate
HOD, Dept. of Education (Dr. Sohini Ghosh)	IQAC Co-Ordinator (Dr. Santanu Sengupta)	Teacher-in-charge (Narugopal Kaibarta)



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rganise	by the Department of Education and IQAC, Polba Mahay	vidvalava. Polba

Hooghly-712148, from 23rd May. to 5th Jung. 2023, and obtained Grade .. A .... Sohini Ghosh HOD, Dept. of Education (Dr. Sohini Ghosh)

104C Co-Ordinator (Or. Santanu Sengupta)

(N beelat Teacher-in-charge (Narugopal Kaibarta)

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