



POLBA MAHAVIDYALAYA

POLBA, HOOGHLY

Department of Education

ANNUAL EXCURSION

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Permission Letter
&
Departmental Committee Resolution

মিটিং রেজল্যুশন বই
MEETING RESOLUTION BOOK

মিটিং/Meeting No.		উপস্থিত সভ্যগণের নাম	স্থান/Place	Form No. - 202
তারিখ/Date	02/01/2024	NAME OF MEMBERS PRESENT	সময়/Time	12:00 Noon
সি. ১.	Sohin Ghosh	সি. ৮.		সি. ১৫.
সি. ২.		সি. ৯.		সি. ১৬.
সি. ৩.		সি. ১০.		সি. ১৭.
সি. ৪.		সি. ১১.		সি. ১৮.
সি. ৫.		সি. ১২.		সি. ১৯.
সি. ৬.		সি. ১৩.		সি. ২০.
সি. ৭.		সি. ১৪.		সি. ২১.

নং/No.	রেজল্যুশন/Resolution Adopted
	<p style="text-align: center;">Meeting of the departmental committee was held on 02 January 2024 at 12 Noon in Room No. 202 in the presence of above mentioned faculty members.</p> <p style="text-align: center;">Proceeding of the previous meeting was read out and confirmed.</p> <p>1. Department of Education is going to organise one-day educational field trip to Vinaykarni Sambhalkela with our ৫th and ৫th Sem evening students.</p> <p style="padding-left: 20px;">Approx ২০ students are willing to for the field trip.</p> <p style="padding-left: 20px;">As per the discuss with the members of the departmental committee. About cost it is decided that Rs ৫০০/- will be collected from the students.</p> <p style="padding-left: 20px;">After discussion it is decided that cost will be request from college fund Rs ২০০/- for the field trip.</p>

Meeting with Parents



List of Students

Report of the Field Trip

Introduction

On 18 January 2024, 22 students of Department of Education with 3 faculty members went for a trip to Santiniketan with an aim of visiting Viswabharati University which was founded by Rabindranath Tagore who called it Visva-Bharati, which means the communion of the world with India.



The journey started from Bandel Jn. Station at 6:30 in the morning



At Bolpure Station we reached at 8:45 in the morning

A study of the evolution of Visva-Bharati during the lifetime of its founder, Rabindranath Tagore, offers an insight into what this institution was intended to achieve. Rabindranath founded a school for children at Santiniketan and it was around this nucleus that the structure of an unconventional university developed through careful planning.



Upasana griha





Chatim tata



Taladhaj

In 1863, on a seven-acre plot at the site of the present institution, Debendranath Tagore, the poet's father, had built a small retreat for meditation, and in 1888 he dedicated, the land and

buildings, towards establishment of a Brahmavidyalaya and a library. Rabindranath's school Brahmacharyasrama which started functioning formally from December 22, 1901 with no more than five students on the roll, was, in part, a fulfilment of the wishes of his father who was a considerable figure of his time in the field of educational reforms. From 1925 this school came to be known as Patha-Bhavana.



Chatim tala



The school was a conscious repudiation of the system introduced in India by the British rulers and Rabindranath initially sought to realize the intrinsic values of the ancient education in India. The school and its curriculum, therefore, signified a departure from the way the rest of the country viewed education and teaching. Simplicity was a cardinal principle. Classes were held in open air in the shade of trees where man and nature entered into an immediate harmonious relationship. Teachers and students shared the single integral socio-cultural life. The curriculum had music, painting, dramatic performances and other performative practices. Beyond the accepted limits of intellectual and academic pursuits, opportunities were created for invigorating and sustaining the manifold faculties of the human personality.



Central Library



Srajani





Vinaya Bhavana

We visited Vinaya Bhavana (Department of Education), Viswa Bharati University, Departmental Library and met with the faculty members.





Departmental Library of Vinaya Bhavana



Conclusion



Our trip ended at about 7:30 pm. It can be concluded that the trip was successful and we believed that our objective was achieved and we learned something new and beneficial for us. We think our students has related the philosophical thought of Tagore with their ideas.

Feedback provided by the Students